

6th Grade Belair K-8 School

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Grade Scale

- A 90 – 100
- B 80 – 89
- C 75 – 79
- D 70 – 74
- F 69 and below

Grade Weights:

Summative – 40%

(Unit tests, reports, projects)

Formative – 50%

(Quizzes, Classwork)

Other – 10%

(Homework, Exit slips)

Class Materials:

Binder
Pencil, Blue/Black Pen
Dry Erase Marker
Pencil Sharpener (Enclosed)
Laptop (Charged)
Ear buds or Headphones
2 Plastic folder (3 prong/2 pockets)

Homework/Grading Policy: Student will not receive written homework every day; however, students should form the habit of reading/studying new information on a nightly basis.

***(20 Minutes EACH: iReady ELA & Math DAILY HW)**

***Late work will be accepted, but there will be a 10-point daily penalty.**

***Class work and tests missed due to unexcused absences may be subject to a 10% grade reduction.**

***Students have 5 days to make up work from excused absences. It is the student's responsibility upon returning to school to get missing assignments.**

Class Expectations:

1. Follow Directions the First Time.
2. No Gum, Food, and/or Drinks unless provided by your teacher.
3. Cell phones should be OFF and stored in your locker.
4. Be on time and prepared for class.
5. Respect Yourself and Others.

Consequences:

1. Verbal Warning
2. In Class Time Out/Reflection
3. Parent Contact
4. Silent Lunch
5. Team Time Out
6. Morning Detention

Course Description

Social Studies

In 6th grade Social Studies, students will learn about the geography, economy, government, and history in different regions of the world with an emphasis on Europe, Canada, Latin America, and Australia. In addition to the textbook, students will use maps, charts, articles, and primary sources to acquire, process, and synthesize information. In each unit of study, we will examine a region's characteristics, history, and culture to better understand the world in which we live.

English Language Arts

This language arts class is designed to increase your communications skills through reading, writing, speaking, and the study of the English language. Our primary focus in language arts class will be mastery of different writing styles, demonstration of the rules of grammar, and the ability to express yourself effectively through various mediums of communication in direct correspondence to the Common Core State Standards. This year you can expect to read a variety of fiction and non-fiction text including novels, short stories, dramas, poetry, and essays. These writing pieces will model the different writing styles we will be working on ourselves. Writing assignments will include timed responses, journal writing, essays, critiques, and creative pieces. Vocabulary, spelling, and supplemental grammar assignments (as needed) will also be an important part of this class. Because we are a community of learners, please also expect to work periodically in cooperative learning situations and to present information to your peers in collaborative teams as well as individually.

Math

The 6th grade middle school standards specify the mathematics that all students should study in order to be high school ready. The middle school standards are listed in conceptual categories including Number Sense, Algebra, Expressions and Equations, Geometry, and Statistics and Probability.

Instructional time should focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

Science

The Sixth Grade Georgia Standards of Excellence for science are designed to give all students an overview of common strands in earth science including, but not limited to, meteorology, geology, astronomy, and oceanography.

Science consists of a way of thinking and investigating, as well a growing body of knowledge about the natural world. To become literate in science, students need to possess sufficient understanding of fundamental science content knowledge, the ability to engage in the science and engineering practices, and to use scientific and technological information correctly.